

APPLICATION FOR RECORDS RETENTION SCHEDULE

OFFICE OF THE SECRETARY OF STATE DEPARTMENT OF ARCHIVES AND HISTORY RECORDS MANAGEMENT DIVISION

INSTRUCTIONS: See Publication No. 76-RM-1 for instructions on completing this form. Forward signed original to Department of Archives and History, Records Management Division, 330 Capitol Avenue, Atlanta, Georgia, 30334, Attention: Scheduling Section. FOR AGENCY USE FOR RECORDS MANAGEMENT USE 1. Agency Address Department of Education Application Date **Application Number** Office of Vocational Education Division of Vocational Instruction Application Number Date Completed Program of Education & Career Explorati ⁿFEB 2 3 1981 FEB 2 7 1981 Atlanta, Georgia 2. Person to Contact Working Title Telephone Number Consultant, Exploratory Programs (PECE) 656-2516 Mildred Hutcherson 3. Action Requested b. \square Dispose of present accumulation; no further accumulation anticipated. 5. Records Series Title (followed by title used in office; if different) 4. Dates of Series Earliest Latest To Date P. E. C. E. Coordinators' Permanent Files What is the function of the Division and the Office in which this record series is created? 6. Division and Office Function The Exploratory Programs (P.E.C.E.) Unit is responsible for administering and monitoring P.E.C.E. (Program of Education and Career Exploration) programs in local school systems. This state-funded program is an innovative approach in education and career exploration, which provides seventh, eighth, or ninth grade students exploratory learning experiences at community work sites and in the classroom to help them make future vocational and educational decisions. P.E.C.E. is not designed to train or prepare students for specific occupations or to encourage them to make specific vocational choices. The P.E.C.E. Unit develops and administers policies and procedures related to P.E.C.E., monitors local P.E.C.E. instructional programs, provides technical assistance to local school systems, plans and coordinates staff development and in-service training activities, and disseminates information about the program. This file contains the following documents (include form numbers and titles, if any): 7. Record Series Description Attach samples of the file. Documents relating to: Verifying teacher-coordinator employment and credentials, and approving and monitoring programs of work. Programs of Work, copies of information regarding New and Replacement P.E.C.E. personnel from local school systems' Applications for Vocational Education, copies of teachers' certificates, and related correspondence. File is arranged: Alphabetically by name of teacher/coordinator. How often are records referred to which are: 8. Monthly Reference Rate One to six months old _____; Seven to twelve months old _____; Thirteen to twenty-four months old _____; twenty-five months and older _____? · 9. Annual Rate of Accumulation of Records ____; Shelves _____; Other (specify) _____ Letter-size drawers ______; Legal-size drawers ____

					 			
YES	NO	10. C	Questionnaire	(Place an "X"	' in the proper co	lumn)		
				al copy of the				
 	Х			<u>it?</u>				
		b. Does the series contain confidential information requiring security handling? If yes, cite law or regulation.						
─ ─	X	c. Is this a vital record?						
	X				or long term reso:	arch value?		
	^	d. Does this series have historical or long term research value? e. When one or two documents in the file make it necessary to keep the entire file for a long period, could these						
N/A documents be scheduled separately?							filese	
	X f. Is the information contained in this series ever published? If yes, attach copy.							
	g. Is the information contained in this series ever analyzed and/or recorded in a summarized report?							
	X If yes, attach copy.							
ŀ	h, is there a duplication of this series in your office, or in another office or agency?							
	_X		f yes, where?					
<u> </u>	X _				•	microfilmed?		
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11. Retention Requirements The following requires the series to be kept:								
a. State Law								
			limitation		years.	· ·	years.	
					years.		years.	
	c. Federal lawyears. f. Federal retention instructionsyears.							
Attach copy or excert of laws or regulations. Explain administrative need.								
recount copy or execute or laws or regulations. Explain administrative need.								
Office reference requirements.								
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12.	Appro	ved Di	sposition Instru	ections This	s abency recomme	ends that the file series be cut off at the end of each:		
	-0-10-0					Fiscal Year; Other See Below*	then.	
	⊒ Hol	ld in th	ne current files	area	_month(s)	year(s); then		
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ן י	□ Tra	nsfer t	o State Record	ls Center; hold	year	r(s); then of Late of the State of Late of the control (s);	CI SCCT AC.	
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(□ Tra	nsfer t	to State Archiv	es for permaner	nt_retention.	Situation, and serious entire tes find of a	os jakalisat	
☑ Other (Specify)								
* When teacher is no longer active in P.E.C.E. program, remove folder from active file								
						active file at end of each fiscal year	r; then	
	tr	ansi	er to Stat	e Recoras	Center; noid	three (3) years; then destroy.	•	
Programs of Work of active teachers: remove from file at the end of each fiscal								
						cords Center; hold three (3) years;		
destroy.								
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These instructions apply to all prior and future accumulations of the series.								
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